|  |  | Autumn <br> Term 1 | Autumn Term 2 | Spring <br> Term 1 | Spring <br> Term 2 | Summer <br> Term 1 | Summer Term 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Main lesson block 1 | Norse Mythology 3 | Home surroundings 2 | Indian Mythology | Botany | Indian, Persian and Babylonian Mythology | Local Geography |
|  | Main lesson block 2 | Human Being and Animal Kingdom 3 | Fractions 2 | Fractions and Decimals | Local Geography | Arithmetic and Geometry | Botany |
|  | Main stories shared (titles) | Norse Myths Red Fox | Hob the Elf | Indian Mythology | Robin Hood | Indian, Persian and Babylonian Mythology | Robin Hood |
|  | Enrichment experiences/ Visits | Regular library visits | Trip to Green's Mill / Salvation Army Faith Tour | Visit from Asha (Mr M's partner) | Galleries of Justice/ <br> Sneinton Careers Market experience | Residential Trip Peak District | Olympics (Class 5) |
|  | Festivals/ community links | Michaelmas Land Days | Advent Christmas Faith Tour | Epiphany | Easter play Lent | Easter Festival | St John's Festival Land Days End of Year Festival |


| Linguistics | Reading | Own reader Class reader Wolf Wilder | Own reader Class reader Wolf Wilder Book review | Own reader Class reader | Own reader World Book Day Book review | Own reader Class reader | Own reader Class reader Book review |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Writing | Stories in different formats <br> Poetry projects (non fiction) | Headings / Subheadings Non fiction reports Book review | Stories in different formats Poetry | Guide to local area <br> Newspaper report Letter | Stories in different formats Debates Playscrip $\dagger$ | Poetry Recount Book review |
|  | Grammar | Direct speech Types of sentence Irregular plurals | Suffixes and prefixes | Word types / speech marks Tenses | Colons / semi-colons Bullet points | Hyphens / brackets Similes / metaphors | Word types 2 |
|  | Spelling | Sp. boxes al / el / il Irregular spellings | Sp. boxes Irregular spellings | Sp. boxes Further homophones | Sp. boxes Dictionary / <br> Thesaurus | Sp. boxes | Sp. boxes Further prefixes / suffixes |
|  | Oracy | Debate <br> Loki's punishment | Report presentations | Constructive feedback | Easter play Presentation Guides to local area - tour | Debate | Project |
|  | MFL | Numbers Revise basis greetings | Christmas in France School | The Year Numbers | Nature Animals | Body Clothing | Musical instruments Alphabet |



| Human and social | History | Vikings Culture and Mythology | George Green William Booth | Mythology / Culture of India | Compass Forces | Mythology / <br> Culture of India / <br> Persia / Babylonia | UK Geography |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Geography |  | Sneinton - local geography Creating maps |  | Local geography and industries |  |  |
|  | R.E |  | William Booth Faith Tour | Visit from Mr M's partner Asha | Greek Orthodox <br> Church - for <br> Tuesday <br> Making kites |  |  |
| Creative and Aesthetic | Form drawing | Intertwining motifs and knots | Intertwining motifs and knots | Intertwining motifs and knots | Intertwining motifs and knots | Intertwining motifs and knots | Intertwining motifs and knots |
|  | Painting / Modelling | Norse Mythology Animals studied |  | Mythology |  | Mythology |  |
|  | Handwork | Felting Consolidating stitching and knitting | Felting Consolidating stitching and knitting | Weaving (Class 4) Tunics (Class 5) | Weaving (Class 4) Tunics (Class 5) | Weaving (Class 4) Tunics (Class 5) | Seasonal Crafts |
| Wellbeing | SRE |  |  | Relationships and Identity | Relationships Puberty |  |  |
|  | Personal / Social | Living in the Wider World | Living in the Wider World | Gender | Consolidation Jobs / Careers | Health and Wellbeing | Health and Wellbeing Social Media |


| British Values | Democracy | Mutual respect, <br> Tolerance and <br> Diversity | Mutual respect, <br> Tolerance and <br> Diversity | Rule of Law |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

